

CBA teachers and guidance counselors begin the student placement process for each school year early in the second semester. Teachers' course placement recommendations are based on student performance (*not potential*) during the current year. All subject area teachers use the following criteria, in sequence, to determine the most appropriate level for each student. Teachers review all placement recommendations at the end of the school year. Final course placement decisions rest with the department chairpersons and administration.

Course Placement Criteria

1. Students must demonstrate exceptional reading, writing, and critical thinking skills to take an honors level course in English, social studies, or language. Writing and critical thinking skills must be above average to take an honors level course in mathematics or science. Students may be asked to submit a formal sample of their written work.
2. Students must demonstrate a strong work ethic and personal responsibility, as evidenced by conduct in class, homework grades, motivation, and overall effort, to take an honors level course in the particular subject area the following year.
3. Students must demonstrate academic consistency, as evidenced by individual marking period, midterm, and final exam grades.
4. Students must have at least a 93 average in a Regents course to be considered for an honors level course for the next year.
5. Students must have at least an 85-90 average to remain in an honors level course.
6. Students must have departmental approval for all Advanced Placement (AP) courses.

