

# Social Studies Department



*Christian Brothers  
Academy*

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## **SOCIAL STUDIES 7: INTRODUCTION TO U.S. AND NEW YORK STATE HISTORY**

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Full Year                      1 credit                      Grade 7

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The Grade 7 curriculum follows that of the New York State syllabus. Our heritage as Americans and residents of New York State is traced from pre-Columbian times through the exploration and colonization of the New World and the establishment of the new country up to the conflict of the Civil War.

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## **SOCIAL STUDIES 8: U.S. HISTORY II**

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Full Year                      1 credit                      Grade 8

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The Grade 8 curriculum continues the story of the American people. Beginning with the Civil War, students will continue their study of American history. This course will examine the industrialization of the United States, the emerging role of the United States as a world power, post-World War II responsibilities, the changing nature of the American people in the Twentieth Century, and citizenship in today's world.

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## **GLOBAL HISTORY AND GEOGRAPHY I**

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Full Year                      1 credit                      Grade 9

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This course is designed to explore the history and various regions and civilizations at a given time. Beginning with the Ancient World through the Eighteenth Century, the student will focus on common themes that recur across time and place, and several historical eras. Students will investigate global connections and linkages such as cultural diffusion belief systems, conflict, and trade.

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## **GLOBAL HISTORY & GEOGRAPHY I HONORS**

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Full Year                      1 credit                      Grade 9

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This course is a more extensive treatment of the Global I course with greater emphasis on the use of information to draw inferences, conclusions, and generalizations. More attention will also be given to the diverse values and beliefs of people, pointing out the differences and similarities of world cultures. Advanced writing skills are also required.

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## **GLOBAL HISTORY AND GEOGRAPHY II**

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Full Year                      1 credit                      Grade 10

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This course continues to investigate global connections and linkages from the Age of Revolutions to the modern era. The student will acquire an understanding of the prominent forces, ideas, and movements that have shaped the various regions and civilizations of the modern world. The political, economic, and social interdependence of the world today will help lead the student to an understanding of the challenges facing humankind.

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## **GLOBAL HISTORY AND GEOGRAPHY II HONORS**

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Full Year                      1 credit                      Grade 10

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This course is a more extensive treatment of Global II with greater emphasis on the use of information to draw inferences, conclusions, and generalizations. More attention will be given to the institutions and values that have shaped the present. Advanced writing skills are also required.



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**UNITED STATES HISTORY  
AND GOVERNMENT**

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Full Year	1 credit	Grade 11
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This course will include a chronological survey of the United States history in general, but the emphasis will be on the United States as a developing and as a fully developed industrial nation. Constitutional issues will be explored in depth, as well as the problems of a dynamic and industrial society in an increasingly complex world.

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**UNITED STATES HISTORY  
AND GOVERNMENT HONORS**

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Full Year	1 credit	Grade 11
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This course is designed to develop a broad understanding of the American way, which will allow the student to make intelligent interpretations of both our history and our present times. The course helps students develop an understanding and interpretation of historical events and constitutional developments that will allow them to better understand the significance of their roles as citizens.

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**ADVANCED PLACEMENT (AP)  
UNITED STATES HISTORY**

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Full Year	1 credit	Grade 11
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This is a college level course open to juniors who have demonstrated a high aptitude and interest in history. The course will follow the syllabus approved by the College Entrance Examination Board. Students will be expected to demonstrate knowledge of basic chronology and major events. In addition, students are expected to master the principle themes in American history, to analyze historical evidence, and to analyze and express historical understanding in writing. Summer reading will be required.

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**PARTICIPATION IN GOVERNMENT**

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One Semester	½ credit	Grade 12
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The course emphasizes the interaction between citizens and government at the local, state, and federal levels. Students will apply the principles and practices of our government in a program that will call upon them to be participants in the process of public policy formation and action. An emphasis will be placed on political parties, voting and voting behavior, polls and the media, and the legislative and executive branches of government.

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**ECONOMICS AND  
ECONOMIC DECISION MAKING**

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One Semester	½ credit	Grade 12
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This course provides students a basic knowledge of economic principles and skills. Concepts taught include supply and demand, scarcity, market economy, American business, and the national economy. Emphasis will be placed on the Federal Reserve System and operations of the American stock market.

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**PSYCHOLOGY**

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Full Year	1 credit	Grade 11-12
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This is an introductory course to the field of psychology. Topics include, but are not limited to, personality development, problem solving, conditioning and learning, and infant and child development. Through a combination of class presentations, reflections on experience, activities, research projects, and reading assignments, students will be introduced to the scope and content of psychology.

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## **AN INTRODUCTION TO LAW AND SOCIAL JUSTICE ISSUES**

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Full Year                      1 credit                      Grade 11-12

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This course is open to juniors and seniors who have an interest in the practice and procedure of law and how it could apply to human rights issues. The course will cover basic concepts of legal practice, types of law, and legal procedure. It will explore basic human rights as covered by the U.N. Declaration of Human Rights, and how institutions and the law can protect and promote those rights. Material for the course will include text, periodicals, articles and information from the internet. Some summer reading is required.

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## **ADVANCED PLACEMENT (AP) UNITED STATES GOVERNMENT AND POLITICS**

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Full Year                      1 credit                      Grade 12

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This course establishes a study of general concepts about American governmental institutions, as well as the analysis of specific examples within these areas. It also focuses on the groups, beliefs, and ideas that constitute U.S. politics. The class will focus on six major topics of study including Constitutional foundations of the American government, America's political culture, civic participation, the institutions of our National government, public policy, and civil rights. Summer reading will be required.

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## **COMPARTIVE WORLD ISSUES**

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Full Year                      1 credit                      Grades 11-12

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In this elective course, students will examine in depth a variety of national and global issues. Topics will include human rights, war and conflict, the environment, and other pertinent events. The international role of the United States will also be studied from the perspective of foreign relations from 1898 to the present. Students will be required to make group and individual presentations for the speaking component to this the class. Students will be required to complete a 7 -10 page research paper on a chosen topic. Students must have a keen interest in the subject and be prepared to participate fully in class discussions.

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## **ADVANCED PLACEMENT (AP) EUROPEAN HISTORY**

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Full Year                      1 credit                      Grade 12

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This course is a survey of modern European history from the fifteenth century to the present. The course is designed to prepare students for the Advanced Placement examination in European history. In addition to the study of the principal themes of modern European history, students will continue to develop the skills necessary for analysis of historical evidence and writing. Both a chronological and thematic approach will be used to explore European political, economic, and intellectual history. Summer reading will be required.